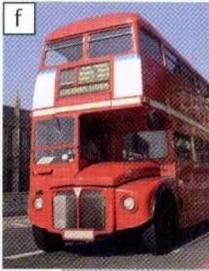


# Explaining travel options

## In this unit you will

- talk to guests about travel options
- give advice about local transport and tickets.



2 12.1 Match 1–9 with a–i to make sentences. Then listen again and check.

- It would be a good idea
- Well, why not take the ferry
- There's a small café, but I'd recommend
- You can take the underground
- Why don't you leave
- Your best option is to
- In my opinion,
- You could take
- How about

- taking a packed lunch from the hotel.
- taking the underground to Richmond, then the boat?
- your car here and use public transport?
- to go on one of the organized cruises from the harbour.
- take bus number 42 from Central Station to the gallery.
- the train from Waterloo.
- from the jetty near the market square?
- to Central Station.
- the best way to get to Hampton Court is by riverboat.

3 Work with a partner. Take turns to be guest and receptionist. The guest uses these prompts. The receptionist responds with the correct sentences from 2.

- Island** how to get there? / you want to stay longer on the island / food on the island?
- City centre** how to get there? / parking at art gallery? / how to get to gallery?
- Hampton Court** how to get there? / you want a shorter route / you don't want to take train

## Language study

### ! Expressions to learn

- Could you tell us how to get there?
- It would be a good idea to go on ...
- Why don't you leave your car here?
- It's much more convenient.
- Avoid travelling between ... and ... in the afternoon.
- You could take the train from ...
- How about taking the underground to ... , then the ...?
- Take the District line to ... then change to the ...

## Starter

Work with a partner.

- Name the forms of public transport in the pictures. Which of these are available in your town, city or country? Are there any other forms of transport where you live?
- How often do you use public transport? Which forms do you prefer? Why?

## Listening Giving advice about local travel

1 12.1 Listen to the dialogues and complete the notes the guests made.

1 Cruise from harbour - leaves .....<sup>1</sup>  
 Ferry from jetty near .....<sup>2</sup> - leaves 7.30 and 11.00 - returns 3.30 and .....<sup>3</sup>  
 Take .....<sup>4</sup> from hotel

3 Boat from Westminster Pier - .....<sup>10</sup> hours  
 Or .....<sup>11</sup> from Waterloo  
 Or .....<sup>12</sup> to Richmond, then .....<sup>13</sup>

2 Take .....<sup>5</sup> to Central Station or bus number .....<sup>6</sup>  
 Art gallery - bus number 42 from .....<sup>7</sup> but not between .....<sup>8</sup> and .....<sup>9</sup> o'clock

**! New words to use**

congested	in advance	ticket machine
credit	jetty	top up (a card)
cruise	organized	underground
deposit	refundable	valid
ferry	stamp (a ticket)	zone
heavy (traffic)	strip (of tickets)	

➤ Glossary page 102

**! Language check**

**Recommending, suggesting and advising**

Look at these examples showing the form of the verb which follows expressions used to recommend, suggest and advise.

*It would be a good idea to (take) ...*

*Why not (take) the ferry ...?*

*I'd (strongly) recommend (taking) ...*

*Your best option is to (take) ...*

*You can/could (take) ...*

*How about (taking) ...?*

*In my opinion, the best way to (get to) ...*

➤ Language review page 90

Underline the correct alternative.

- It would be a good idea *visit/to visit/visiting* the cathedral in the evening.
- You could *take/taking/to take* the cable car to the top of the mountain.
- In my opinion, the best way *to see/seeing/see* the harbour is by boat.
- I'd recommend *to buy/buy/buying* a strip of tickets.
- Why not *go/to go/going* by riverboat?
- You can *take/to take/taking* the bus – it stops opposite the hotel.
- Your best option is *to rent/renting/rent* a car.
- How about *to visit/visit/visiting* the old town?

3 12.2 Listen again and answer the questions.

**Dialogue 1**

1 What does the receptionist advise the guests to do?

**Dialogue 2**

2 Where can the guests buy the strip of tickets?

**Dialogue 3**

3 How much does the card cost?

4 Can you get money back if you don't use it all?

5 How long is it valid?

**Dialogue 4**

6 What kind of ticket does the receptionist recommend?

7 Why should the guest go to the Hauptbahnhof?

8 Why doesn't the receptionist say how much it costs?

4 Work with a partner. Take turns to be guest and receptionist. Use your answers from 2 and 3 to give advice about tickets and travel cards.

**Guest**

ferry tickets?  
bus tickets?  
travel in Hong Kong?  
travel in Hamburg?

**Receptionist**

tickets in advance  
strip of ten tickets  
Octopus card  
travel card

**Activity**

Work with a partner. Student A's information is here. Student B's information is on page 65.

**A1** You are the guest. Ask the receptionist how you can get to

- the beach – you don't want to stay there for more than three hours
- the City Museum.

Example *Can you tell me how to get to ...?*

**A2** You work on reception. Give the guest advice on travel and tickets to these places. There are two travel options for each place.

**ANIMAL WILDLIFE PARK**

Option 1: car (car parking expensive)

Option 2: underground → Park station → shuttle bus to park (shuttle bus every 12 minutes) / combined ticket for underground, bus and shuttle bus – buy at underground station

**AIRPORT**

Option 1: taxi (most convenient, but expensive)

Option 2: taxi → Brighthouse → new monorail to airport (quick, comfortable – monorail ends in airport) / 3-day travel card includes all public transport + monorail to airport

Example *In my opinion, the best way to get to ... is ...*

■ **Listening Giving advice about tickets**

1 What payment systems are used for public transport in your city or a city you've visited? Can you buy a ticket for use on all forms of transport?

2 12.2 Listen to a receptionist giving advice about tickets to four guests. Which forms of transport are discussed in each dialogue?

- .....
- .....
- ..... and other forms of public transport
- S-bahn, ....., buses, ..... in the harbour and on the river Elbe