

Present Simple: What we do everyday.

Unit 3.



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Learning Objectives



One

Describe people and objects using adjectives and the verb to have.



Two

Use demonstratives (this, that, these, those) to refer to things around you.

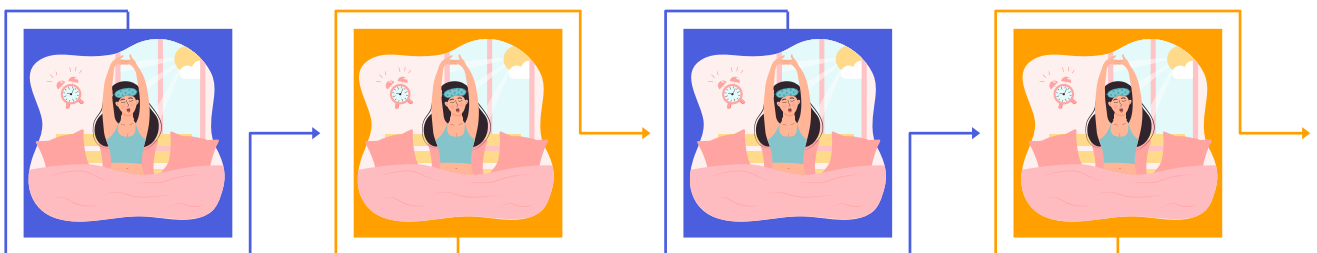


Three

Practice pronunciation and word order in descriptive sentences.

What is Present Simple?

We use it to talk about routines. It is not a specific action occurring in the present, but an action that we do regularly.



"I get up at seven o'clock every weekday"

Using the Present Simple.

I - you - we - they

01 Affirmative: I - you - we - they + verb (base form)
Example: I play video games / We eat pizza every Sunday

02 Negative: I - you - we - they + do not (don't) + verb (base form)
Example: You don't go to school on the weekend / They don't go to bed at 11 o'clock

03 Questions: Do + I - you - we - they + verb (base form)?
Example: Do you get up early? / Do they swim on Thursday?

He - she - it

01 • Affirmative: He - she - it + verb (s - es - ies)
Example: She **plays** video games / He **eats** pizza every Sunday

02 • Negative: He - she - it + does not (doesn't) + verb (base form)
Example: She **doesn't** go to school on the weekend / He **doesn't** go to bed at 11 o'clock

03 • Questions: Does + He - she - it + verb (base form)?
Example: **Does** he get up early? / **Does** she swim on Thursday?

A top-down view of a person's hands typing on a laptop keyboard. The image is overlaid with a semi-transparent blue geometric shape. In the top left corner, a white mug with a dark liquid inside is visible. The laptop keyboard is silver, and the person is wearing a light-colored sweater.

EXERCISES

Let's practice
together!

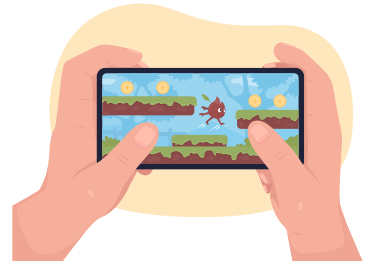
Part 1: Daily Activities Vocabulary

Instructions: Write the name of the activity under the correct picture.

Wake up - Get up - Have breakfast - Brush teeth - Get dressed - Go to work - Work - Have lunch - Finish work - Go home - Cook dinner - Have dinner - Watch TV - Play games - Read a book - Listen to music - Chat with friends - Do homework - Take a shower - Go to bed







Part 2: Daily Activities Schedule

Instructions: Create a schedule with one activity you do each day. Use the Daily Activities vocabulary or find new activities.

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

Part 3: Daily Activities

Instructions: Complete the sentences below.

01 On Monday I _____.

02 On Tuesday I _____.

03 On Wednesday I _____.

04 On Thursday I _____.

05 On _____.

06 _____.

07 _____.

Part 4: Daily Activities Schedule

Instructions: Look at the sentences you wrote in the schedule and answer using “Yes, I do” or “No, I don’t”.

01 Do you read a book on Monday?

02 Do you swim on Sunday?

03 Do you work on Wednesday?

04 Do you eat pizza on Saturday?

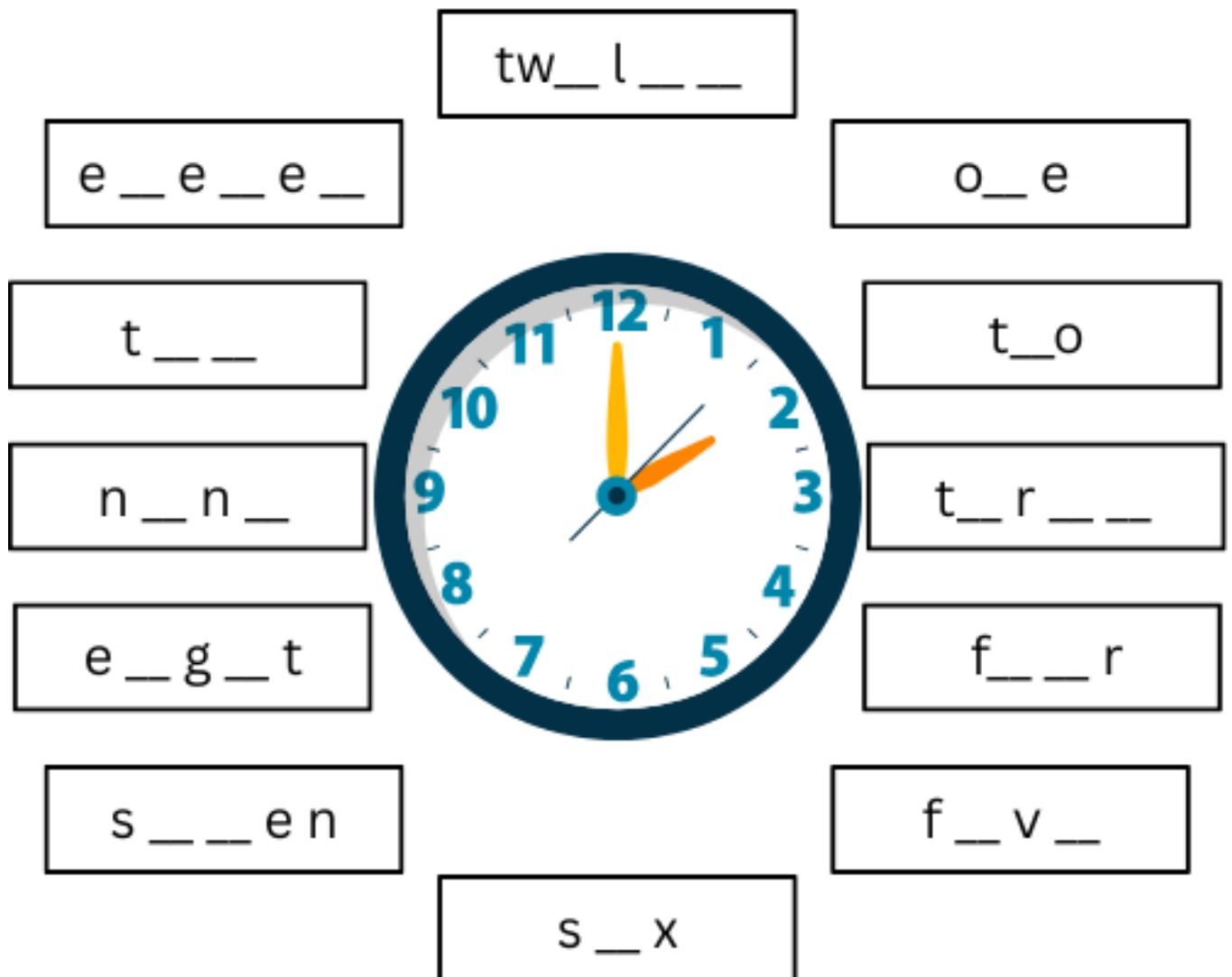
A woman with long dark hair is wearing large over-ear headphones and has her eyes closed, appearing to be listening intently. She is wearing a blue and white striped shirt. The image is overlaid with a large, semi-transparent blue diamond shape. In the foreground, a desk is visible with an open book, a pen, and a pair of glasses.

EXERCISES

Listening Activity

Part 1: Completing a Schedule

Instructions: Look at the clock and complete the name of the numbers.



Part 2: "What time is it?"

Instructions: When the long hand is at twelve we say "It's (number) o'clock". Look at the example and match the clock with the correct expression.



It is nine o'clock



It 's seven o'clock



It is three o'clock

Part 3: Schedule

Instructions: Look at the schedule and answer the questions using “Yes, she does” or “No, she doesn’t”.

Monday	Tuesday	Wednesday	Thursday
08:00 Go to work	14:00 Have lunch	11:00 Watch TV	18:00 Take a shower
Friday	Saturday	Sunday	
19:00 Have dinner	15:00 Read a book	22:00 Go to bed	

01 Does she go to work on Monday at eight o'clock?

Yes, she does

No, she doesn't

02 Does she read a book on Sunday at ten o'clock?

Yes, she does

No, she doesn't

03 Does she watch TV on Wednesday at eleven o'clock?

Yes, she does

No, she doesn't

04 Does she have dinner at seven o'clock on Friday?

Yes, she does

No, she doesn't

Part 4: Alicia describing her day

Instructions: Listen to the audio of Alicia describing her day, and complete the schedule.

	My day
07:00	
08:00	
13:00	
18:00	
19:00	
21:00	
22:00	

Listening Activity:

01



The computer is **ON** the desk.

02



The pencils are **IN** the pencil holder.

03



The chair is **UNDER** the desk.

04



Sarah is **BEHIND** the desk.